

## DOVE HOUSE SCHOOL ACADEMY TRUST

### Accessibility Plan

<b>Policy Title</b>	Accessibility Plan		
<b>Author / Reviewer</b>	Interim Head of School		
<b>Trustee Committee</b>	Delegated to the Interim Headteacher		
<b>Signed by Chris Toner (Interim Headteacher)</b>			
<b>Reviewed:</b> June 2021	<b>Approved:</b> July 2021	<b>Next Review :</b>	June 2024

### Contents

1. Aims .....	1
2. Legislation and guidance .....	2
3. Action plan.....	3
4. Monitoring arrangements .....	5
5. Links with other policies .....	5

#### 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including Trustees and staff

## **2. Legislation and guidance**

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association.

### 3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	END OF YEAR REVIEW AND NEXT STEPS
Increase access to the curriculum for pupils with a disability	Ensure our pupils whom require a sensory diet, benefit from regular sensory input to help ground them.	In conjunction with the Occupational Therapy service, we will offer sensory circuits and sensory integration sessions for a number of our pupils. whereby elements of these approaches can be drip-fed through the school day to help keep pupils on task.	KO OT	July 2022	
Improve and maintain access to the physical environment	Further building of raised beds in the garden area and around the school  Installation of rise and fall desks in further classrooms around the school e.g. Science	All installations completed to develop greater access to lessons for pupils enabling them to be more independent	JB BS/MP	July 2023	

AIM	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	END OF YEAR REVIEW AND NEXT STEPS
Improve access to information for all	Should the need arise the school is able to provide information via various mediums	<p>The school will become more familiar with and use specialist services for advice and resources to meet individual needs e.g. PECS, Makaton</p> <p>Information to parents to be in a range of different formats and be mindful of font size and legibility when producing written information.</p> <p>Signage will be reviewed for clarity and contrast with adjustments made as necessary</p>	<p>KO Therapies Team LSA's BW</p> <p>JB KW x 2</p> <p>MP/BS</p>	<p>July 2023</p> <p>April 2022</p> <p>December 2021</p>	

#### **4. Monitoring arrangements**

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be reviewed by the Senior Leadership Team and approved by the Headteacher.

#### **5. Links with other policies**

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy