

DOVE HOUSE SCHOOL ACADEMY TRUST

OUTREACH POLICY

Policy issued 2 nd October 2014	
Approved by Colin House, Headteacher & Annie Benton Chair of Governors	
Signed:	C House & A Benton
Approved at Governing Body on 2 nd October 2014 Next Review to be October 2016	

POLICY STATEMENT

Introduction

Dove House School Outreach Service is provided by a team of teachers from Dove House School. The Outreach Team (The Team) supports the LEA’s policy with regard to inclusive practices and entitlement for pupils with Moderate Learning Difficulties including pupils placed on the Autistic Spectrum.

When The Team embark on outreach work they will be dealing with organisations including schools and external agencies, who will have their own rules, structure, systems and processes. The Team acknowledge this fact and realise that adherence to these facts is integral to the success of the programme.

Prior to the commencement of any outreach work, the receiving school will need to have read and agreed to The Dove House School outreach service protocol.

The Aims of the Provision

- To provide a service which promotes inclusive practice.
- To alleviate fears, create positive attitudes and a readiness to accept new challenges.
- To share expertise with mainstream colleagues.
- To support and encourage pupils to engage successfully in school. Helping them to deal effectively with any issues or situations that impede their development.
- To assist pupils in having an effective and productive role in the school.

Benefits to the receiving school

- We provide free access to mainstream colleagues and operate in a supportive manner.
- We enhance the learning environment for all pupils.
- We help pupils to raise their self – esteem and take responsibility within the learning environment.
- We can deal with a sensitive or confidential matter outside the school structure.
- We can offer the school access to a different sort of learning environment.

Benefits to the pupils

- Access to support and advice from a person who is seen to be independent of the school staff.
- Access to advice from people who are outside the school staff.
- The opportunity to develop an educational relationship based on the needs of the pupil.

What we offer

- To work with the staff of pupils who are experiencing difficulties.
- To work with pupils who are experiencing difficulties in mainstream.
- To work with trainee teachers and NQTs in the development of their knowledge and skills when working with SEN children.
- To provide support and training to mainstream colleagues in ASD.
- To provide support and training to mainstream colleagues in Dyslexia.
- To provide support and training to mainstream colleagues in the use of 'P' scales.
- To provide support and curriculum advice to mainstream colleagues working with children with MLD in Mathematics, ICT and English.
- To provide support and advice on the role of Parent Pupil Liaison Manager.